

Spring Term 2021

March 29 - June 5

Sign-up online at www.afportland.org Email: info@afportland.org / Phone: 503-223-8388

Core Classes

| Accelerated Beginner Classes - A1 | | | | | | | |
|-----------------------------------|-------------|-----|---------------------|-----------|-------|-------|--|
| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE | |
| 101/102 ACC, Part 1 | Tues 10-12p | 10 | March 30 - April 27 | Ivy Mills | A1 | \$170 | |
| 101/102 ACC, Part 2 | Tues 10-12p | 10 | May 4 - June 1 | Ivy Mills | A1 | \$170 | |

Description: This is a beginning French class designed for highly motivated language learners and/or those who have taken French in the past or had some exposure and need to cover the basics. The class combines True Beginner 101 and Beginner 102 into one term, by selectively exposing students to the necessary content to continue with confidence into Beginner 103.

Pre-Requisite: n/a Materials: Edito A1 Text and Exercise Book - \$58

| True Beginner - 101 | | | | | | | |
|---------------------|--------------|-----|---------------------|----------------|-------|-------|--|
| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE | |
| 101-A, Part 1 | Mon 6-8p | 10 | March 29 - April 26 | Rachele Avolio | A1 | \$170 | |
| 101-A, Part 2 | Mon 6-8p | 10 | May 3 - May 31 | Rachele Avolio | A1 | \$170 | |
| 101-B, Part 1 | Tues 10-12p | 10 | March 30 - April 27 | Julie Nelson | A1 | \$170 | |
| 101-B, Part 2 | Tues 10-12p | 10 | May 4 - June 1 | Julie Nelson | A1 | \$170 | |
| 101-C, Part 1 | Tues 6-8p | 10 | March 30 - April 27 | Ivy Mills | A1 | \$170 | |
| 101-C, Part 2 | Tues 6-8p | 10 | May 4 - June 1 | Ivy Mills | A1 | \$170 | |
| 101-D, Part 1 | Thurs 10-12p | 10 | April 1 - April 29 | Monique Myhre | A1 | \$170 | |
| 101-D, Part 2 | Thurs 10-12p | 10 | May 6 - June 3 | Monique Myhre | A1 | \$170 | |

Description: Chapters 0 through 2. Communication: Greetings; introducing oneself and others; understanding phone calls, contact details; providing personal information; finding one's way; taking public transportation; discussing professions, city landmarks, buildings; days, months, seasons; counting. Grammar: Definite articles "le, la, les"; adjectives of nationality; negation "ne...pas"; prepositions before cities/countries; verbs: "avoir, s'appeler, être, aller, prendre, descendre". Phonetics: Alphabet; rhythmic groups; intonation.

Pre-Requisite: n/a

Materials: Edito A1 Text and Exercise Book; Grammaire Progressive du Français débutant - \$102

| | | B | Beginning 102 | | | |
|---------------|------------|-----|---------------------|-----------------|-------|-------|
| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE |
| 102-A, Part 1 | Wed 10-12p | 10 | March 31 - April 28 | Rebecca Raitses | A1 | \$170 |
| 102-A, Part 2 | Wed 10-12p | 10 | May 5 - June 2 | Rebecca Raitses | A1 | \$170 |
| 102-B, Part 1 | Thurs 6-8p | 10 | April 1 - April 29 | Rachele Avolio | A1 | \$170 |
| 102-B, Part 2 | Thurs 6-8p | 10 | May 6 - June 3 | Rachele Avolio | A1 | \$170 |

Description: Chapters 3-4. Communication: Sharing one's likes, dislikes; ordering in a restaurant; food & clothing shopping; reading a recipe; discussing the weather. Grammar: Singular/plural of nouns; adjective gender/number; partitive article; pronoun « en »; futur proche/passé récent; verbs: "payer, acheter, faire, manger, venir". Phonetics: Final consonants & final "e"; élision, liaison.

Pre-Requisite: 101 or equiv.

Materials: Edito A1 Text and Exercise Book; Grammaire Progressive du Français débutant - \$102

| Beginning 103 | | | | | | | |
|---------------|--------------|-----|---------------------|----------------|-------|-------|--|
| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE | |
| 103-A, Part 1 | Wed 6-8p | 10 | March 31 - April 28 | Ivy Mills | A1 | \$170 | |
| 103-A, Part 2 | Wed 6-8p | 10 | May 5 - June 2 | Ivy Mills | A1 | \$170 | |
| 103-B, Part 1 | Thurs 10-12p | 10 | April 1 - April 29 | Ivy Mills | A1 | \$170 | |
| 103-B, Part 2 | Thurs 10-12p | 10 | May 6 - June 3 | Ivy Mills | A1 | \$170 | |
| 103-C, Part 1 | Sat 9-11a | 10 | April 3 - May 1 | Rachele Avolio | A1 | \$170 | |

103-C, Part 2 | Sat 9-11a | 10 | May 8 - June 5 | Rachele Avolio | A1 | \$170

Description: Chapters 5-6. Communication: Daily activities; telling time; describing an object; asking about sizes & prices; arranging an outing; accepting/refusing an invitation; making reservations by phone. Grammar: reflexive verbs; adverbs of frequency; passé composé with avoir; imperative mood; verbs: pouvoir, vouloir. Phonetics: Nasal vowels; /i/ -/y/, /y/ - /u/.

Pre-Requisite: 102 or equiv.

Materials: Edito A1 Text and Exercise Book; Grammaire Progressive du

Français débutant - \$102

Beginning 104

| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE |
|---------------|------------|-----|---------------------|-----------|-------|-------|
| 104-A, Part 1 | Mon 6-8p | 10 | March 29 - April 26 | Ivy Mills | A1/A2 | \$170 |
| 104-A, Part 2 | Mon 6-8p | 10 | May 3 - May 31 | Ivy Mills | A1/A2 | \$170 |

Pre-Requisite: 103 or equiv.

Materials: Edito A1 Text and Exercise Book; Grammaire Progressive du

Français débutant - \$102

| | | B | Beginning 105 | | | |
|---------------|--------------|-----|----------------------|-----------------|-------|-------|
| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE |
| 105-A, Part 1 | Tues 6-8p | 10 | March 30 - April 27 | Nathalie Gerts | A1/A2 | \$170 |
| 105-A, Part 2 | Tues 6-8p | 10 | May 4 - June 1 | Nathalie Gerts | A1/A2 | \$170 |
| 105-B, Part 1 | Thurs 10-12p | 10 | April 1 - April 29 | Rebecca Raitses | A1/A2 | \$170 |
| 105-B, Part 2 | Thurs 10-12p | 10 | May 6 - June 3 | Rebecca Raitses | A1/A2 | \$170 |

Description: Chapters 9-10. Communication: Expressing wishes, desires, emotions, a complaint; understanding tasks, a university exchange program; asking height, weight. Grammar: Passé composé of reflexive verbs; obligation & interdiction; COI "lui, leur"; relative pronouns "qui,que"; conditions with "si". Phonetics: /R/, /t/, /d/; enchaînement consonantique.

Pre-Requisite: 104 or equiv.

Materials: Edito A1 Text and Exercise Book; Grammaire Progressive du

Français débutant - \$102

Beginning 106

| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE |
|---------------|------------|-----|---------------------|---------------|-------|-------|
| 106-A, Part 1 | Wed 10-12p | 10 | March 31 - April 28 | Monique Myhre | A1/A2 | \$170 |
| 106-A, Part 2 | Wed 10-12p | 10 | May 5 - June 2 | Monique Myhre | A1/A2 | \$170 |

Description: Chapters 11-12.Communication: Expressing choices, dissatisfaction, (dis)-agreement, one's interests; encouraging & reassuring. Grammar: Comparisons; COD & COI pronouns; "y"; review of tenses. Phonetics: /p/, /b/; enchaînement vocalique; silent & pronounced "e"; semiconsonants.

Pre-Requisite: 105 or equiv. Materials: Edito A1 Text and Exercise Book - \$58

| | Intermediate 201 |
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| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE |
|---------------|------------|-----|---------------------|-------------------|-------|-------|
| 201-A, Part 1 | Mon 6-8p | 10 | March 29 - April 26 | Margarita Smagina | A2 | \$170 |
| 201-A. Part 2 | Mon 6-8p | 10 | May 3 - May 31 | Margarita Smagina | A2 | \$170 |

Description: Chapters 1-2. Communication: Proposing/accepting/refusing an outing; understanding literary extracts; writing a postcard or posting an on-line commentary; sharing one's interests, dislikes, origins. Grammar: Passé composé with être; imparfait; negation; « y », « en »; adjective placement. Phonetics: /s/-/z/; la liaison with « en ».

Pre-Requisite: 106 or equiv. Materials: Edito A2 Textbook and Exercise Book - \$58

Intermediate 202

| | | | cerniculate 202 | | | |
|---------------|------------|-----|---------------------|----------------|-------|-------|
| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE |
| 202-A, Part 1 | Mon 10-12p | 10 | March 29 - April 26 | Nathalie Gerts | A2 | \$170 |
| 202-A, Part 2 | Mon 10-12p | 10 | May 3 - May 31 | Nathalie Gerts | A2 | \$170 |
| 202-B, Part 1 | Tues 6-8p | 10 | March 30 - April 27 | Julie Nelson | A2 | \$170 |
| 202-R Part 2 | Tues 6-8n | 10 | May 4 - June 1 | Iulie Nelson | Δ2 | \$170 |

Description: Chapters 3-4. Communication: Describing, placing & reading ads for lodging; floor plans; expressing joy, intention; communicating a reminder to someone. Grammar: Relative pronouns; comparison of adjectives, adverbs; possessive adjectives; le futur simple; conditions with "si". Phonetics: /ply/-/plys/-/plyz/; nasal vowels.

Pre-Requisite: 201 or equiv. Materials: Edito A2 Textbook and Exercise Book - \$58

| Intermediate 203 | | | | | | | |
|------------------|------------|-----|-----------------|------------------|-------|-------|--|
| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE | |
| 203-A, Part 1 | Sat 10-12p | 10 | April 3 - May 1 | Linda Blanchette | A2 | \$170 | |
| 203-A, Part 2 | Sat 10-12p | 10 | May 8 - June 5 | Linda Blanchette | A2 | \$170 | |

Description: Chapters 5-6. Communication: Describing/understanding health issues; giving advice; expressing an opinion, agreement, disapproval, dissatisfaction. Grammar: Subjunctive mood; pronoun « en »; « ne...que »; adverbs with « ment ». Phonetics: /j/, pronunciation of six/dix.

Pre-Requisite: 202 or equiv. Materials: Edito A2 Textbook and Exercise Book - \$58

Intermediate 204

| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE |
|---------------|------------|-----|---------------------|--------------|-------|-------|
| 204-A, Part 1 | Mon 6-8p | 10 | March 29 - April 26 | Julie Nelson | A2 | \$170 |
| 204-A, Part 2 | Mon 6-8p | 10 | May 3 - May 31 | Julie Nelson | A2 | \$170 |

Description: Chapters 7-8. Communication: Describing physical characteristics & personality; expressing one's emotions; creating a proposal; understanding media vocabulary & cartoons; offering positive /negative criticism. Grammar: Imperative mood with pronouns; subjunctive mood; cause & consequence; lequel; tout/toute. Phonetics: Pronunciation of tout/tous.

Pre-Requisite: 203 or equiv. Materials: Edito A2 Textbook and Exercise Book - \$58

| Independent B1 | | | | | | | |
|----------------|--|--|--|---|---|--|--|
| DAY & TIME | HRS | DATES | PROF | CECR* | FEE | | |
| Tues 10-12p | 10 | March 30 - April 27 | Benedicte McAlpine | B1 | \$170 | | |
| Tues 10-12p | 10 | May 4 - June 1 | Benedicte McAlpine | B1 | \$170 | | |
| Thurs 10-12p | 10 | April 1 - April 29 | Benedicte McAlpine | B1 | \$170 | | |
| Thurs 10-12p | 10 | May 6 - June 3 | Benedicte McAlpine | B1 | \$170 | | |
| | Tues 10-12p Tues 10-12p Thurs 10-12p | DAY & TIME HRS Tues 10-12p 10 Tues 10-12p 10 Thurs 10-12p 10 | DAY & TIME HRS DATES Tues 10-12p 10 March 30 - April 27 Tues 10-12p 10 May 4 - June 1 Thurs 10-12p 10 April 1 - April 29 | DAY & TIMEHRSDATESPROFTues 10-12p10March 30 - April 27Benedicte McAlpineTues 10-12p10May 4 - June 1Benedicte McAlpineThurs 10-12p10April 1 - April 29Benedicte McAlpine | DAY & TIME HRS DATES PROF CECR* Tues 10-12p 10 March 30 - April 27 Benedicte McAlpine B1 Tues 10-12p 10 May 4 - June 1 Benedicte McAlpine B1 Thurs 10-12p 10 April 1 - April 29 Benedicte McAlpine B1 | | |

Edito B1.C - Chap 2, Part 1 Thurs 6-8p 10 April 1 - April 29 Julie Nelson \$170 Edito B1.C - Chap 2, Part 2 Thurs 6-8p Julie Nelson 10 May 6 - June 3 В1 \$170 Edito B1.D - Chap 4, Part 1 April 3 - May 1 Sat 10-12p 10 Lisa Rollot \$170 Edito B1.D - Chap 4, Part 2 | Sat 10-12p 10 May 8 - June 5 Lisa Rollot \$170

Description: Edito is for students wishing to master the B1 level. A variety of societal and cultural themes are presented throughout the book using authentic documents (articles, video and audio clips), including arts & culture, the media, travel, history, the environment, the working world, and more. Edito classes cover different thematic units and can be taken in any sequence.

Pre-Requisite: 206 or equiv. Materials: Edito B1 (2018) Textbook and Exercise Book - \$58

| Proficient B2 | | | | | | | |
|----------------------------|------------|-----|-----------------|------------|-------|-------|--|
| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE | |
| Edito B2 - Chap 5, Part 1 | Sat 10-12p | 10 | April 3 - May 1 | Melody Pao | B2 | \$170 | |
| Edito B2 - Chap 6 , Part 2 | Sat 10-12p | 10 | May 8 - June 5 | Melody Pao | B2 | \$170 | |

Description: Edito is for students wishing to master the B2 level. A variety of societal and cultural themes are presented throughout the book using authentic documents (articles, video and audio clips), including arts & culture, the media, travel, history, the environment, the working world, and more. Edito classes cover different thematic units and can be taken in any sequence.

Pre-Requisite: Edito B1 Materials: Edito B2 (2015) Textbook and Exercise Book - \$58

| Advanced C1 | | | | | | | |
|----------------------------|------------|-----|---------------------|----------------|-------|-------|--|
| CODE | DAY & TIME | HRS | DATES | PROF | CECR* | FEE | |
| Edito C1 - Chap 17, Part 1 | Mon 10-12p | 10 | March 29 - April 26 | Lucie Bonvalet | C1 | \$170 | |
| Edito C1 - Chap 18, Part 2 | Mon 10-12p | 10 | May 3 - May 31 | Lucie Bonvalet | C1 | \$170 | |

Description: Edito is for students wishing to master the C1 level. A variety of societal and cultural themes are presented throughout the book using authentic documents (articles, video and audio clips), including arts & culture, the media, travel, history, the environment, the working world, and more. Edito classes cover different thematic units and can be taken in any sequence.

Pre-Requisite: Edito B2 | Materials: Edito C1 (2018) Textbook and Exercise Book - \$58